

"Play is the highest expression of human development in childhood for it alone is the free expression of what is in a child's soul."

FRIEDRICH FROEBEL













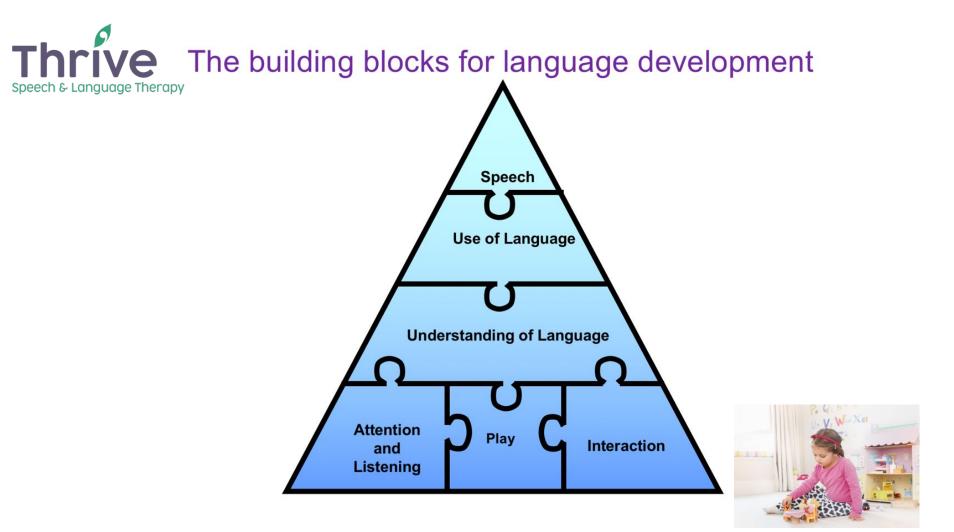














Strategy 1- Talk about the focus of the child's attention

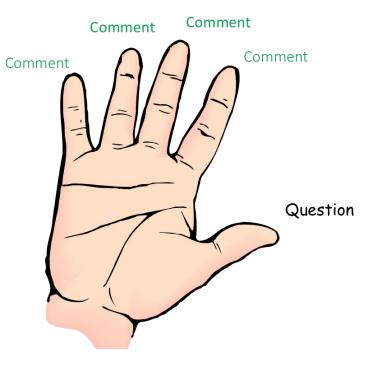
- •If interested in something, much more likely to want to communicate about it
- •This may not always be the way the activity is meant to be completed!!
- •Much more memorable if fun and interesting to the child





Strategy 2- Pause and allow time for comments

- Comment on everyday activities
- Talk about things as they happen
- Pause.....Allow time for the child to make a comment
- The Hand rule!





Strategy 3- Expand language by adding a word on

- Repeat back what your child says and add a word on
- Always add the 'little' words too e.g. 'is', 'a', 'the'
- For example; 'car'.... 'Yes a <u>fast</u> car' OR 'teddy sleeping'....'yes teddy is sleeping in the <u>bed</u>'





Notice:

- Pausing to give opportunities to speak
- Adding a word on
- Talking about what is interesting to child



Play based approach to children's learning:





















Next School Matters Webinar: Navigating Friendships at Primary School

with Dr Anna Shipton, clinical psychologist, Mrs Wendy Gibbs, Deputy Head and Miss Rachel Churchley, Life Matters Co-ordinator

Thursday 17th March at 11am





